

The Quality and Satisfaction of Police Training in Philippine National Police Regional Training Center 6

Jasten Aires A. Ledesma¹ and Romeo R. Tinagan²

¹Regional Training Center 6, Bacolod City, Philippines

²University of Negros Occidental-Recoletos, Bacolod City, Philippines

Article history

Submitted: 22 October 2020

Revised: 13 November 2020

Accepted: 16 November 2020

Keywords

Public Administration

Police Training

Quality

Satisfaction

Philippine National Police

Regional Training Center

Descriptive-Correlational

Bacolod City

Philippines

Introduction. Police training varies across countries in terms of length, process, and content. Some countries adopt practice-oriented police training while others have theory-oriented police training. Training is necessary, especially in organizations dealing with law enforcement and public safety. It equips the police officers with the necessary skills and knowledge to address the demand for security for modern-day society. Police Training in the Philippines is under the Philippine National Police (PNP) pursuant to R.A. 11279. The Philippine National Police Training Institute (PNPTI) administers the eighteen (18) Regional Training Centers nationwide. In Western Visayas, police training is conducted by the Regional Training Center (RTC) 6 located in Bacolod City for Police Non-Commissioned Officer (PNCO.) This study assessed the level of quality and satisfaction of police training in the RTC 6.

Methods. A quantitative research design using descriptive, comparative, and correlational approaches were used to assess, compare, and correlate quality and satisfaction of police training in the areas of training management, curriculum, training facilities, and equipage and faculty. The respondents were eighty-eight (88) police graduates of Regional Training Center 6 from SY 2015-2019 assigned in the Bacolod City Police Office (BCPO) who were identified using stratified random sampling. The data were generated using a researcher-made survey questionnaire based on the Client Satisfaction Feedback Survey Form of Philippine Public Safety College (PPSC). Mean, Standard Deviation, frequency count, percentage distribution, Kruskal-Wallis H test, and Spearman Rank Correlation were used for the statistical data analysis.

Results. The findings revealed that the overall assessment of the quality of police training is excellent, which means that the police training in RTC 6 is outstanding. Moreover, the overall assessment on satisfaction level is very satisfied, which means that most police graduates are extremely satisfied with the police training in RTC 6. It was also found that there is no significant difference in the level of quality and satisfaction of police training when grouped according to course. However, when they were grouped according to year graduated, there is a significant difference. Likewise, there is a significant relationship between police training quality and satisfaction in all areas of police training.

Conclusion. Based on the findings, the excellent quality of police training and the high satisfaction rating of police training in Regional Training Center 6 indicate an outstanding standard of police training quality. It also means that the police training in RTC6 is efficient and effective in producing competent and morally upright police officers that could perform their mandate, which is to “serve and protect.” Despite this, there are still areas needing improvement in police training, specifically on the training facilities and equipage. RTC6 should consider prioritization of facilities and equipage improvement because this area could greatly affect the learning experience of the police students. The findings of this study have several significant implications in the conduct of police training. The result of the assessment of police graduates may serve as a basis for proper policy implementation, improvement of curriculum, prioritization of training facilities and equipage, and development of teaching strategies of the faculty.

Practical Value of the Paper. The study contributes to the dearth of studies on the quality and satisfaction of police training in terms of Training Management, Curriculum, Training Facilities, and Equipage and Faculty. The findings of this study provide baseline information for an Enhanced Police Training Program Implementation that will improve the quality of police training to produce efficient and effective police officers.

References

- Birzer, M. L. (2003). The theory of andragogy applied to police training. *Policing: an international journal of police strategies & management*.
- Chappell, A. T. (2008). Police academy training: Comparing across curricula. *Policing: An International Journal of Police Strategies & Management*.
- Déverge, C. A. (2016). Police education and training: A comparative analysis of law enforcement preparation in the United States and Canada.
- Doğutaş, C., Dolu, O., & Gül, S. K. (2007). A comparative study of the police training in the United Kingdom, the United States and Turkey. *Polis Bilimleri Dergisi*, 9(1-4), 1-20.
- Kathuli, S. Nexus between Hidden Curriculum in Basic Police Training and Police Performance: Case of National Police College Embakasi a Campus.
- Kromah, I. A. The Impact of education and training on police maintaining laws and order: A case study of the Liberian National Police.
- Maina, P. M. (2017). Influence of Training on Performance of Police Officers in Kenya Police Service: A Case of Police Officers in Imenti South Police Division.
- Marenin, O. (2004). Police training for democracy. *Police practice and Research*, 5(2), 107-123.
- Mensah, R. O. (2018). Assessment of training practices in the Ghana Police Service. *JL Pol'y & Globalization*, 79, 265.
- Singh, D. (2017). Police Training in Punjab: An Evaluating Study towards training facilities at PPA, Phillaur. *International Research Journal of Commerce Arts and Science* 8(9) 318-339. Retrieved from <http://www.casirj.com>

Correspondence:

Jasten Aires A. Ledesma [jastenairelesdesma@yahoo.com]
<https://orcid.org/0000-0002-0760-4857>